

North Allegheny School District

Student Overview Standard Response Protocol and ALICE

CMS ~ IMS ~ MMS

[ALICE Training](#) Information for Middle School Staff and Students



Meet NASD's Chief of Police

Chief Harpster

Chief Harpster is the North Allegheny School District Chief of Police. His job is to assist in providing and fostering a safe learning atmosphere for:

- Students
- Teachers and Staff
- Administrators
- Parents / Families
- Visitors

Keeping everyone safe is part of his job.



Learning Goals

- 1. Learn how we need to stay safe at school in the event of a crisis.
 - 2. Review our NASD Standard Response Protocol (SRP)
 - 3. Introduce ALICE ~ Options-Based Response Strategies
-

1

Reviewing our SRP plan

Standard Response Protocol



Standard Response Protocol

Our North Allegheny schools use specific SRP words helping everyone to know how to stay safe and respond different Emergency situations.

- SRP Posters are in every classroom.
- Let's review the specific words you may hear over the PA system or being yelled in the hallways for certain types of emergencies.

IN AN EMERGENCY TAKE ACTION



HOLD! In your room or area. Clear the halls.

STUDENTS

Clear the hallways and remain in room or area until the "All Clear" is announced
Do business as usual

ADULTS

Close and lock the door
Account for students and adults
Do business as usual



SECURE! Get inside. Lock outside doors.

STUDENTS

Return to inside of building
Do business as usual

ADULTS

Bring everyone indoors
Lock outside doors
Increase situational awareness
Account for students and adults
Do business as usual



LOCKDOWN! Locks, lights, out of sight.

STUDENTS

Move away from sight
Maintain silence
Do not open the door

ADULTS

Recover students from hallway if possible
Lock the classroom door
Turn out the lights
Move away from sight
Maintain silence
Do not open the door
Prepare to evade or defend



EVACUATE! (A location may be specified)

STUDENTS

Leave stuff behind if required to
If possible, bring your phone
Follow instructions

ADULTS

Lead students to Evacuation location
Account for students and adults
Notify if missing, extra or injured students or adults



SHELTER! Hazard and safety strategy.

STUDENTS

Use appropriate safety strategy for the hazard

Hazard

Tornado
Hazmat
Earthquake
Tsunami

Safety Strategy

Evacuate to shelter area
Seal the room
Drop, cover and hold
Get to high ground

ADULTS

Lead safety strategy
Account for students and adults
Notify if missing, extra or injured students or adults

SRP - Standard Response Protocol



Should we stay? OR Should we go?

Sometimes it is safest to **stay in** our classroom or school building. You may hear adults say:

- "HOLD"
- "SECURE"
- "LOCKDOWN"
- "SHELTER"

Sometimes it is safest to **leave** our classroom or our school building. You may hear adults say:

- "EVACUATE"

2



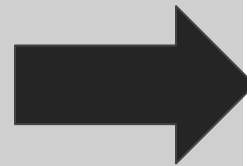
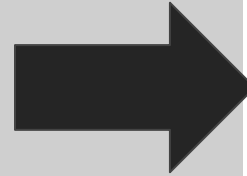
NEW:
**There are additional OPTIONS to
SRP by Learning**



Options-based response strategies



Our NASD Safety Response Protocol



IN AN EMERGENCY TAKE ACTION



HOLD! In your room or area. Clear the halls.

STUDENTS

Clear the hallways and remain in room or area until the "All Clear" is announced
Do business as usual

ADULTS

Close and lock the door
Account for students and adults
Do business as usual



SECURE! Get inside. Lock outside doors.

STUDENTS

Return to inside of building
Do business as usual

ADULTS

Bring everyone indoors
Lock outside doors
Increase situational awareness
Account for students and adults
Do business as usual



LOCKDOWN! Locks, lights, out of sight.

STUDENTS

Move away from sight
Maintain silence
Do not open the door

ADULTS

Recover students from hallway if possible
Lock the classroom door
Turn out the lights
Move away from sight
Maintain silence
Do not open the door
Prepare to evade or defend



EVACUATE! (A location may be specified)

STUDENTS

Leave stuff behind if required to
If possible, bring your phone
Follow instructions

ADULTS

Lead students to Evacuation location
Account for students and adults
Notify if missing, extra or injured students or adults



SHELTER! Hazard and safety strategy.

STUDENTS

Use appropriate safety strategy for the hazard

Hazard

Tornado
Hazmat
Earthquake
Tsunami

Safety Strategy

Evacuate to shelter area
Seal the room
Drop, cover and hold
Get to high ground

ADULTS

Lead safety strategy
Account for students and adults
Notify if missing, extra or injured students or adults

SRP+ ALICE Options

- **ALICE options we will learn are not intended to replace our NASD Standard Response Protocol**
- **ALICE response-options increase the odds of survivability when SRP is enacted with ALICE options during a lockdown or an evacuation.**

ALICE = **OPTIONS**

- Learning more about **ALICE** will increase survivability in a crisis (or violent) event by learning about *proactive response options*.
- Whether at the mall, in a movie theater, grocery shopping, attending a game, at a concert, in a restaurant we all have *options*.
- When ALICE response **options** are used, those involved with the crisis situation are empowered to *choose* the *best response option*.
- Seconds count during a violent incident, and our response between the time the crisis begins to when law enforcement arrives, are significant and can increase survivability.

Each letter in **ALICE** stands for an important safety action



ALERT

Alert is your first notification of danger. It is recognizing the signs of danger and receiving information about the danger from others.

ALICE
TRAINING INSTITUTE



LOCKDOWN

If Evacuation is not a safe option, barricade entry points. Prepare to Evacuate or Counter if needed.

ALICE
TRAINING INSTITUTE



INFORM

Communicate real time information on shooter location. Use clear and direct language using any communication means possible.

ALICE
TRAINING INSTITUTE



COUNTER

As a last resort, create noise, movement, distance and distraction to reduce the shooter's ability to shoot accurately.

ALICE
TRAINING INSTITUTE



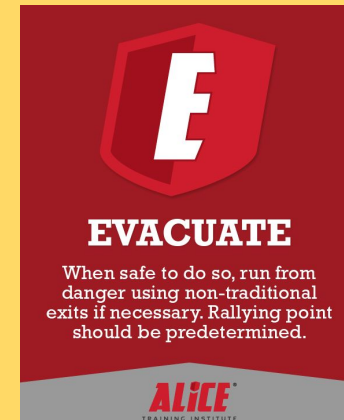
EVACUATE

When safe to do so, run from danger using non-traditional exits if necessary. Rallying point should be predetermined.

ALICE
TRAINING INSTITUTE

Each letter stands for something in **ALICE**, but they do not have to happen in order.

The adults' responses will be based on the information they know.



A = A LERT

ALERT

When you notice or become initially aware of something through any of your senses



To be **ALERT**, we use our eyes and ears to become initially aware of anything strange or out of the ordinary.

All individuals entering our school need to wear:

- STAFF badge OR
- VISITOR badge

If you see someone without a badge, **ALERT** an adult/teacher immediately!

IMPORTANT: When you see or hear something out of the ordinary, **ALERT** an adult/teacher immediately!

I = INFORM

INFORM

- You *inform* an adult in our school immediately when you become alerted to something out of the ordinary.
 - Be as specific as possible
~ time, description, location, etc.
- Then, accurate information is provided by an adult to the others in the building.



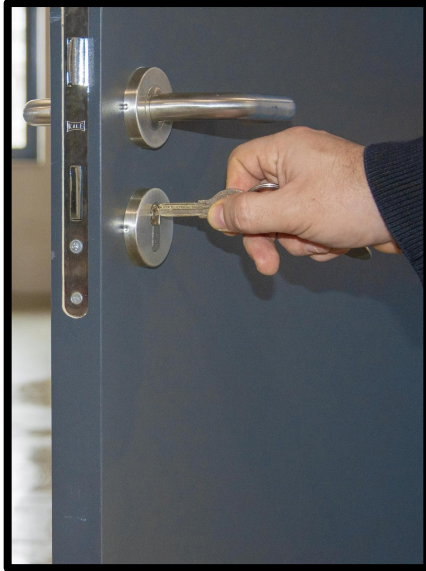
Inform an Adult in the Building

- **Provide detailed & accurate information to the adult:**

- What did you hear? When? Where? Others around?
- What did you see? When? Where?
 - Was it an intruder?
 - Did you see where the intruder was going?
 - What is the intruder wearing?
 - Can you describe the intruder?
 - Tall? Hair color? Hat? Shirt color?
 - If you saw a weapon, what weapon was it?



L = LOCKDOWN



Moving from Traditional Lockdown to *Enhanced Lockdown*

Current Practice/Traditional Lockdown:

Everyone moves into a secure area, lock the door, lights out, quiet and do not move.

Enhanced Lockdown (ALICE):

Based on information received, you have more response options for an enhanced lockdown



L = LOCKDOWN

ENHANCED LOCKDOWN

- **Listen to an adult.**
- If adult informs you the class does *not* have time and/or opportunity to evacuate, the **adult control the room.**
 - Adult will lock the door and may begin to barricade the door.
 - Barricade the door =
 - Placing objects against the door to help keep it shut.
 - Adult may ask you to bring items over to use to build the barricade such as a chair or a desk.
 - It is up to you if want to or can bring something to the adult.
 - It is your choice and is one of your options. *It is not required of you.*

L = LOCKDOWN

ENHANCED LOCKDOWN

- Spread out around the room, away from windows and doors.
- Remain standing so if an intruder enters the room, you can run around the room.
 - This is not required. This is one of your response-options.
- Hold an object (ex. book, binder, iPad) to throw at and distract an intruder, if an intruder enters your room.
 - This is not required. This is one of your response-options.
- ***Listen to the adult in the room at all times.***
- If you ran into a room that does not have an adult in the room with you, you can decide what you want to do (response-options) based on the information you have at that time.

E = **E****VACUATE**

EVACUATE

Based on the information known, the adult (or you) may make the decision to exit or leave the area and the building.



EVACUATE - Similar to a fire drill/evacuation drill; leaving the building to go to a safer space outside.

When an adult/teacher tells you to **EVACUATE**, or leave the classroom, follow the adult/teacher directions to safely exit the building.

If you are not in a classroom or with an adult, use the safest and quickest route to **EVACUATE**, exit the building.

Once outside, move quickly away from the building. Report to your rally point, the safe space outside where you meet up with your teacher.

- Attendance will be taken to determine who is out of the building and who is in the building.

Evacuate through Windows



In the event the adult decides it is best to **Evacuate** the room through the windows, you may see the adult do the following:

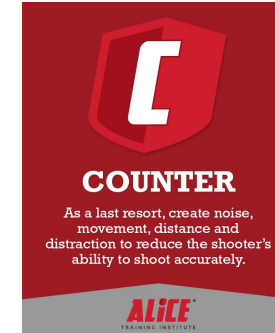
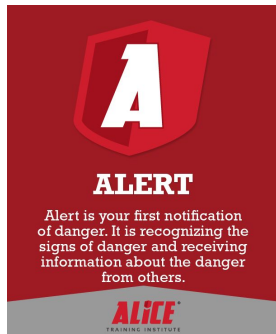
- Instruct you to stand back
- Breaking the window
- Clearing away glass
- Placing jackets, sweaters, etc. over glass and window sill
- Instructing you how to climb out the window
 - Example: Feet first, backwards, and then hang to decrease distance of fall

Today's **ALICE** overview provided you:

- Response-Options that can be used based on the situation and comfort level
- Knowledge to be more alert and aware of the environment that you are in
- Options/Choices: The various response-options explained to you today are NOT expected requirements for anyone to carry out in the event of a crisis. They are options the adults or you may decide to use.

THANK YOU

for your attention during this overview of ALICE and the response-options.



By listening and learning the ways we can keep everyone as safe as possible, we will be better prepared because we are...

